

Name: _____

HOLES

Chapter 29-32

Continue reading
Holes up to
chapter 33 then
complete the
following slides.

Chapter Title

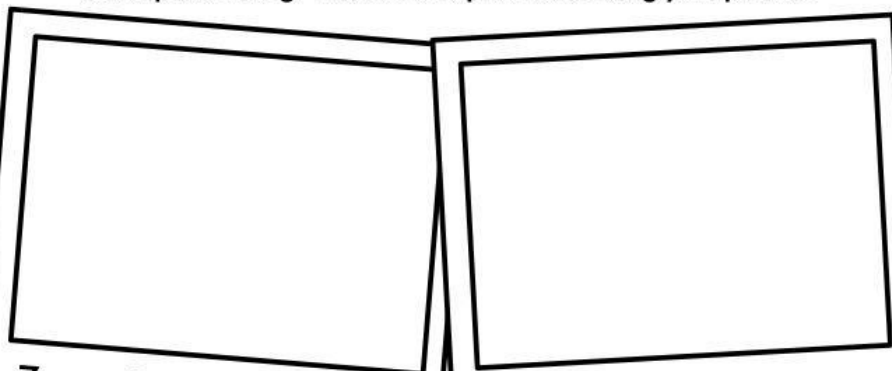
CLUES: CH. 29-32

After reading each chapter, create a catchy chapter title that summarizes the most important event or events in that chapter. Then, write why your title is a good one, supporting your choice with evidence from the text.

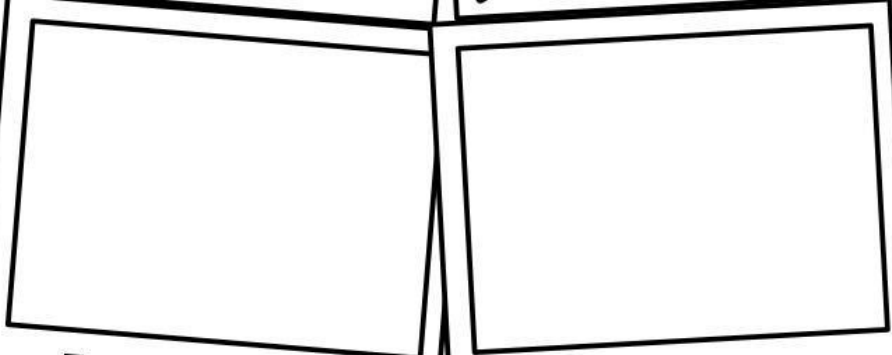
Chapter Title	Summarize the Chapter
Chapter 29:	
Chapter 30:	
Chapter 31:	
Chapter 32:	

Who is HECTOR ZERONI?

Zero is not at all as he seems. He continues to say and do things that contradict everyone's assumptions about him. In the snapshots, draw a picture of how Zero is perceived, then draw a picture of Zero proving that assumption wrong. Include a caption describing your picture.



Zero is not smart.



Zero is weak.



Vocabulary Study Chapter 29-32

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

concoctions sparingly vile unbearably delirious feeble

1. Very unpleasant. Type here
2. Unable to speak or think clearly due to illness. Type here
3. In a way that doesn't use up a lot of something. Type here
4. Too bad or uncomfortable to stand. Type here
5. Without much strength. Type here
6. Mixtures, combinations. Type here

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary words.

concoctions sparingly vile unbearably delirious feeble

1. There was a Type here smell coming from the trash can.
2. Sammy was confused and Type here with a high fever.
3. I like to mix different flavors of soda to make my own Type here.
4. I am running out of toothpaste so I need to use it Type here.
5. After skipping breakfast, Luis felt sick and Type here.
6. The music in the shop was Type here loud so I left.

Yes, you
need to
complete
this.

A Little
Extra!

At the end of Chapter 32, Stanley runs off to look for Zero. What words might best describe how Stanley is feeling at this moment?

Type here

POBBLE 365



Story starter

The water was rising. Soon, everything would be underwater.

The thousands of lights that sparkled against the dark backdrop of the colossal skyscrapers were being extinguished one by one, as the monstrous buildings were gradually disappearing under the dark tides; banished to a watery grave beneath the lonely depths.

Nobody knew what had caused the great flood. There had not been time to stop and think.

Continue the story.

Question time

- Who is the diver? What is he doing?
- What caused the water to rise?
- Where have all the people gone?
- What do you think the mermaid thinks about the recent events?
- Do you think there might be a real city somewhere under the ocean, waiting to be discovered?

Sentence challenge

These sentences are 'sick' and need help to get better. Please help.

The water rose. Buildings all over the city went under the sea. A turtle swam through the water.



Picture it

Imagine your school was underwater.

Draw or describe what one of your lessons would look like.

Grammar/punctuation challenge

Which two of these sentences are statements? Which are questions? Which are commands?

- The turtle has a green shell.
- Look at his beak!
- Where has the water come from?
- The city is disappearing beneath the water.
- Watch out for the waves!

YEAR 5 SPELLING AND WORD STUDY

Term 4 Week 3

Focus: The sound of K spelled with -ck, -ic, and -x

Level 1	Level 2	Level 3
shock	nickel	comical
relax	frantic	classic
attic	ticket	annex
chicken	ransack	perplex
complex	freckle	cuckoo
pickle	limerick	authentic
panic	electric	interlocked
quick	hammock	hackneyed
magic	sceptic	wreckage
pocket	comic	mackerel
mimic	clinic	frenetic
fabric	Arctic	aerobic
traffic	metric	ruckus
stomach	scenic	exotic
attack	public	dyslexic
index	vortex	microscopic
buckle	phoenix	bureaucratic
plastic	reckless	catastrophic
topic	backpedalled	anaesthetic
reflex	ramshackle	taxonomy

ACTIVITY 1 UNDERSTANDING THE SOUNDS OF YOUR WORDS

Put your words into the groups entitled -ck, -ck-, -ic, -x and oddball

-ck	-ck-	-ic	-x	Oddball

ACTIVITY 2 SENTENCES AND DEFINITIONS

Put the **bolded words** into **sentences** which make sense and are complex sentences.

Please underline the spelling word in each sentence.

Discover the definitions of the underlined words in your list.

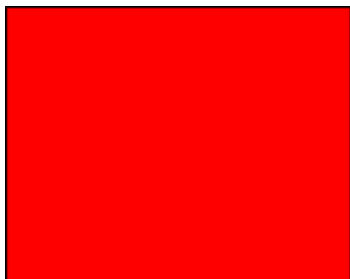
Sentence	Definition

ACTIVITY 3 Fill in the blanks

Directions: Complete the sentences below by choosing a list word- from any list.

1. These birds are not trained to do tricks; they simply _____ what comes naturally to them.
2. Lastly, I examined a brown _____ of mine near my left ear.
3. In a _____ old house the wind becomes a constant, unsettling moan beyond the walls.
4. You can enjoy pizza cooked in an _____ wood stove.
5. Chances are, he won't even remember what all the _____ was about a few hours later.
6. In all matters of government, William was equally _____ and haphazard.

Answers



Photography Scavenger Hunt Items

- Something red
- Something that keeps you warm
- Something you have cooked
- Something living (a plant, a pet, etc.)
- A favorite stuffed animal
- Something round
- Something you love to read
- Something used on a holiday
- Something that plays music
- Something that starts with the letter “A”
- You and a member of your family
- Something old that you love
- Something new that you love
- Something you only use indoors
- Something you only use outdoors
- Something that has wheels
- Something you’ve created that was play-related
- A decoration you love
- Something used during the summer
- Something you use to stay active or exercise
- An art piece you’ve created
- The oldest coin in your house
- Something with rainbow colors
- Something bright
- Something that sparkles
- Something that shows your family together
- Something that belonged to or shows your grandparents

Descriptive Writing



IMAGINE YOU ARE THERE AND BRAINSTORM...	NOW, PUT YOUR IDEAS INTO A DESCRIPTIVE PARAGRAPH...
What I can feel:	
What I can see:	
What I can hear:	
What I can taste (maybe):	
What I can smell (maybe):	

Now...

Read your writing out loud.

- Do you have full stops and commas where they belong?
- Did you repeat any words? Unless you deliberately are using repetition, consider changing them.

EXTENSION:

- Choose one or two adjectives (describing word) and use [thesaurus.com](https://www.thesaurus.com) to find some synonyms.
- Shuffle your sentences around, or add some sentences, so that some start with a verb, some start with a noun, some start with an adjective, etc.

Descriptive Writing



You can replace the picture with your own if you would like.

IMAGINE YOU ARE THERE AND BRAINSTORM... Some starters are there for you that you can use if you like.	NOW, PUT YOUR IDEAS INTO A DESCRIPTIVE PARAGRAPH...
What I can feel: Tickle of the feather quill against his face	
What I can see: The cobblestoned path	
What I can hear: Scratching of the pen against the paper	
What I can taste (maybe):	
What I can smell (maybe):	

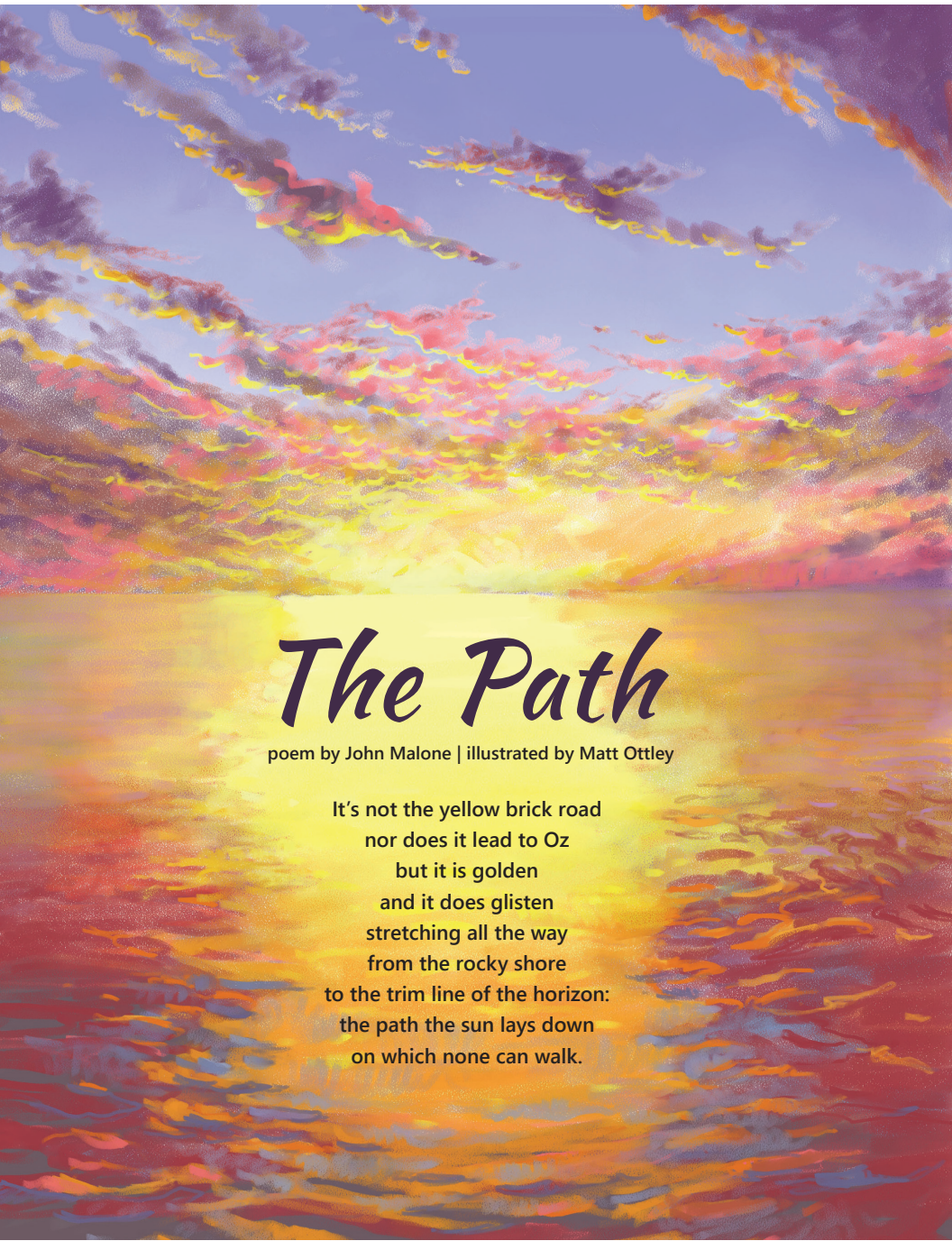
Now...

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The Path

poem by John Malone | illustrated by Matt Ottley

It's not the yellow brick road
nor does it lead to Oz
but it is golden
and it does glisten
stretching all the way
from the rocky shore
to the trim line of the horizon:
the path the sun lays down
on which none can walk.

Making a moonlight poem

'The Path' creates an image of sunlight on water. Close your eyes and create an image of moonlight on water. Complete the questions below before making your own moonlight poem.

1. Write words that the image suggests to you. This might include colours, shapes, feelings or other ideas. Two examples have been given to start you off.

glowing, quiet

2. What does the long path of moonlight in your chosen image remind you of? For example, a silver ribbon that ties back hair or a flowing river that leads to a dark meadow. Write at least three more ideas.

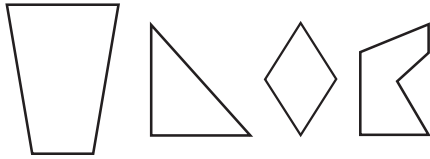
3. Choose your favourite words and ideas from questions 1 and 2. Now use these and the image to create a moonlight poem with the line beginnings below.

It's not _____
nor does it _____
but it is _____
and it does _____
stretching all the way
from _____
to _____
the path the moon lays down
on which none can walk.

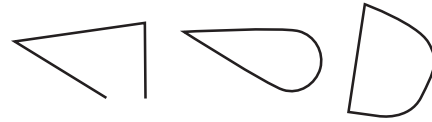
2D shapes – polygons

A polygon is a 2D (flat) shape with 3 or more straight sides. The word comes from the Greek words, *poly* and *gonia*, meaning many angles.

All polygons are closed – they have no break in their boundaries. They have no curved sides.

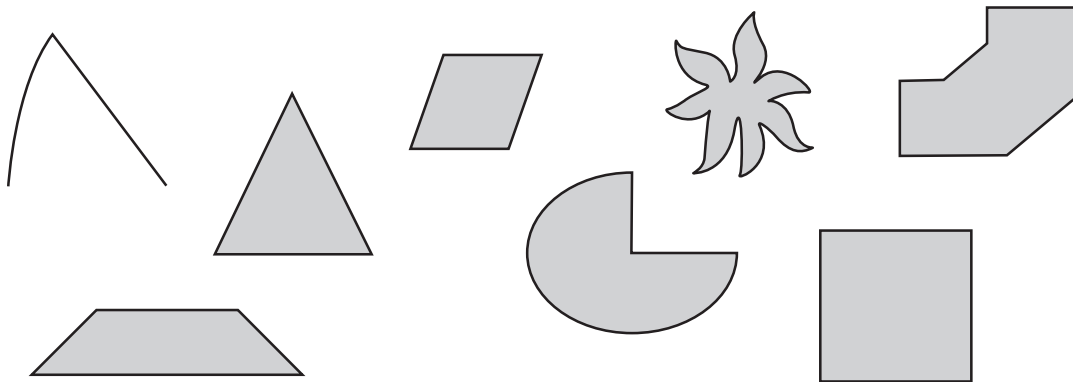


These are polygons.



These are not polygons.



- 1 Use the rules and examples in the box above to decide if the following shapes are polygons. Circle the polygons:



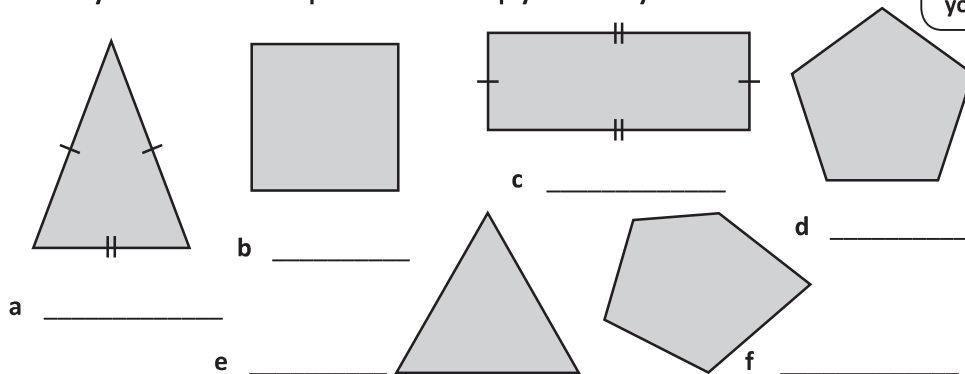
Polygons can be regular or irregular.

Regular polygons have **all sides** of equal length and **all angles** of equal size.

Irregular polygons have sides of unequal length and angles of unequal size.

Sometimes we can think irregular shapes are not 'proper' as they look different to the more common ones. These shapes are both hexagons because they both have six sides – but one is regular  and one is irregular .

- 2 Look at these polygons. Are they regular or irregular? Label them. You may use a ruler and a protractor to help you make your decision.



Do any of your answers surprise you? Why do you think this is?



THINK

2D shapes – polygons

- 3** Polygons are classified and named differently depending upon their sides and angles. Label and draw at least one example of each of the following. Remember they don't have to be regular. Research the names of any you don't know:

a 3 angles and 3 sides triangle

b 4 angles and 4 sides _____

c 5 angles and 5 sides _____

d 6 angles and 6 sides _____

e 7 angles and 7 sides _____

f 8 angles and 8 sides _____

g 9 angles and 9 sides _____

h 10 angles and 10 sides _____

i 11 angles and 11 sides _____

j 12 angles and 12 sides _____

- 4** What have you called the 4 sided shape? Compare your answer with those of 3 others. Do they agree with you? Why might there be differences?

Descriptive Writing



You can replace the picture with your own if you would like.

IMAGINE YOU ARE THERE AND BRAINSTORM...
Some starters are there for you that you can use if you like.

What I can feel:

Tickle of the feather quill against his face

What I can see:

The cobblestoned path

What I can hear:

Scratching of the pen against the paper

What I can taste (maybe):

What I can smell (maybe):

NOW, PUT YOUR IDEAS INTO A DESCRIPTIVE PARAGRAPH...

Now...

Read your writing out loud.

- Do you have full stops and commas where they belong?
- Did you repeat any words? Unless you deliberately are using repetition, consider changing them.

EXTENSION:

- Choose one or two adjectives (describing word) and use [thesaurus.com](https://www.thesaurus.com) to find some synonyms.
- Shuffle your sentences around, or add some sentences, so that some start with a verb, some start with a noun, some start with an adjective, etc.

Name : _____

Score : _____

Teacher : _____

Date : _____

Rounding Decimal Numbers

Round each number to the nearest tenth.

1) 5.21 _____

6) 6.36 _____

2) 7.45 _____

7) 8.44 _____

3) 8.37 _____

8) 3.86 _____

4) 3.24 _____

9) 5.45 _____

5) 1.31 _____

10) 9.55 _____

Round each number to the nearest tenth.

1) 3.517 _____

6) 3.694 _____

2) 3.473 _____

7) 3.219 _____

3) 7.484 _____

8) 7.673 _____

4) 9.236 _____

9) 6.599 _____

5) 2.275 _____

10) 4.585 _____



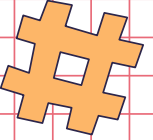
Editing Passages

Term 4 Week 3



Instructions

- In the next 2 slides you will see The Path and Fast Lane passages. In this editing task you must find the mistakes and rewrite the passages correctly. Use the 'my checklist' to drag a tick once you have found the mistakes.
- Don't forget in The Path to find 4 spelling mistakes and to add 3 capital letters, 1 full stop and 2 commas.
- In Fast Lane, don't forget to find 4 spelling mistakes and to add 3 capital letters, 1 exclamation mark and 1 apostrophe of contraction.

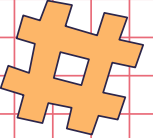
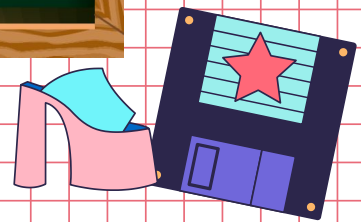


The Path

at the end of the crumpled path the two friends came to a stop. they looked down the left fourk, then they looked down the right. Once they had gavered their courage the freinds held hands and started down the left path. they didn't know what was down their, but they were determined to find out



Find 4 spelling mistakes.
Add 3 capital letters, 1 full stop and 2 commas.

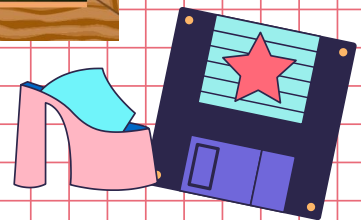


Fast Lane

Fast Lane, a new action moovie, hit cinemas last night. the movie, based on the life of a moter racing driver, is terrible. Simon Spanner, usually a great actor, is awful in this movie. His co-star, danny Draper, is not much better. Maybe i am wrong, but I dont think this movie is going too win any awards



Find 4 spelling mistakes.
Add 3 capital letters, 1 exclamation mark and 1 apostrophe of contraction.



Note Writing

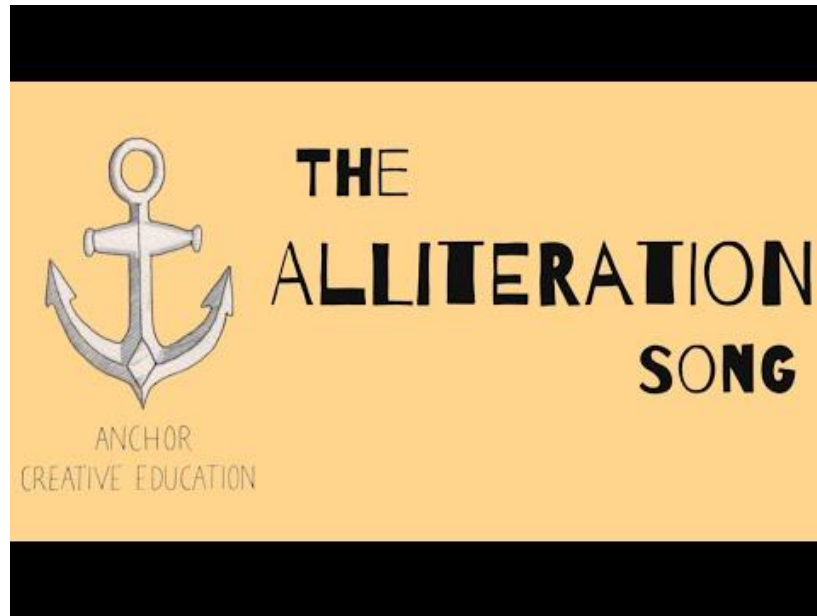
Read the scenario on the left-hand side of the page. Write a short note on the right-hand side to go with the scenario. Remember to add extra information to make the notes complete and easy to follow.

Write your own scenarios, and notes to go with them, in the empty boxes at the bottom.

Example:

It's Jerry's birthday on Friday. He's having a party and you have organised the present, the card, the runners and the party snacks.	Party – Friday 30th June at 4 p.m. at Jerry's house. Remember: Present, Card, Runners, Snacks
There is a sponsored walk on Monday at school. It is a kilometre long. You will need to wear the right clothes.	<hr/> <hr/> <hr/> <hr/> <hr/>
You are going to bake a cake and you will need to buy enough eggs.	<hr/> <hr/> <hr/> <hr/> <hr/>
A delivery man will bring your heating oil at 4 p.m. on Friday. You will need to be at home.	<hr/> <hr/> <hr/> <hr/> <hr/>
You have a doctor's appointment on Thursday at half past 2.	<hr/> <hr/> <hr/> <hr/> <hr/>

Alliteration!



W

Words starting with the letter W

Willows, wands, whispers, wind, warning, weather, water, wading, whispering, wailing, wandering, worrying, whistling, wishing, worst, warm, wacky, wise, who, winning

Put some of them into a sentence with alliteration

Wandering through the **w**illows, the **w**ind **w**hispered a **w**arning.

The **w**ea**th**er was **w**arm and I **w**aded through the **w**ater.

The **w**ind **w**ailed in the distance.

The old man was a bit **w**acky, but also very **w**ise!

B

Words starting with the letter B
Buzz, bees, billowing, butter, bruises, binoculars, booming, <i>YOU WRITE SOME MORE</i>

Put some of them into a sentence with alliteration

P

Words starting with the letter P

Put some of them into a sentence with alliteration

S

Words starting with the letter S

Put some of them into a sentence with alliteration

Calculating – multiplying decimals by 10, 100 and 1 000

When we multiply by 10 the number becomes larger by 1 place value.

When we multiply by 100 the number becomes larger by 2 place values.

When we multiply by 1 000 the number becomes larger by 3 place values.

Look what happens to 45.216 when we apply these rules:

$$45.216 \times 10 = 452.16$$

$$45.216 \times 100 = 4521.6$$

$$45.216 \times 1\,000 = 45\,216$$

- 1 Warm up with these. Work with a partner and a calculator. Predict your answers to the following then try out the problems. Your answers will be one or more of the following. The first one has been done for you.**

tens

tenths

hundredths

units

What place values are in your answers? Multiply by 10:

a these units: 6, 3, 1 *We get 60, 30, 10 (tens)*

b these tenths: 0.6, 0.3 and 0.1 *We get*

c these hundredths: 0.06, 0.03 and 0.01 *We get*

d these units and tenths: 1.6, 2.3 and 3.4 *We get*

e these tenths and hundredths: 0.16, 0.23, 0.31 and 0.49 .. *We get*

- 2 Multiply these decimals by 10, 100 and 1 000. Estimate first.**

	$\times 10$	$\times 100$	$\times 1\,000$
0.5		50	
0.25	2.5		
0.37			370
1.2			
7.34		734	

- 3 Estimate, then calculate the answers:**

a $10 \times 0.7 =$

b $100 \times 0.9 =$

c $10 \times 0.3 =$

d $100 \times 0.15 =$

e $1\,000 \times 0.27 =$

f $100 \times 0.45 =$

g $100 \times 0.255 =$

h $10 \times 0.555 =$

i $1\,000 \times 0.178 =$

Calculating – dividing decimals by 10, 100 and 1000

When we divide by 10 the number becomes smaller by 1 place value.

When we divide by 100 the number becomes smaller by 2 place values.

When we divide by 1000 the number becomes smaller by 3 place values.

Look what happens to 45 when we apply these rules:

$$45 \div 10 = 4.5$$

$$45 \div 100 = 0.45$$

$$45 \div 1000 = 0.045$$

- 1 Divide these numbers by 10, 100 and 1000. Estimate first.

	$\div 10$	$\div 100$	$\div 1000$
50	5		
25		0.25	
37.2			
48.5			0.0485
542			

- 2 Estimate, then calculate the answers:

a $72 \div 10 =$

b $48 \div 1000 =$

c $35.2 \div 100 =$

d $92.05 \div 10 =$

e $345.7 \div 1000 =$

f $55.07 \div 100 =$

- 3 You'll work with a partner for this activity. You'll also need a calculator. Take turns giving each other a decimal number to transform.

- Give them the starting number and the number you want it to become.
- Your partner then has to do so in one move on the calculator, dividing by either 10, 100 or 1000.
- If they can do so, they score 10 points. If they get it wrong, you score 10 points. If you give them a problem that can't be solved by dividing by 10, 100 or 1000, they score the 10 points.
- Swap roles. First person to 50 points wins. Record the numbers below:

OK, start with 163. Turn it into 1.63 in 1 move.



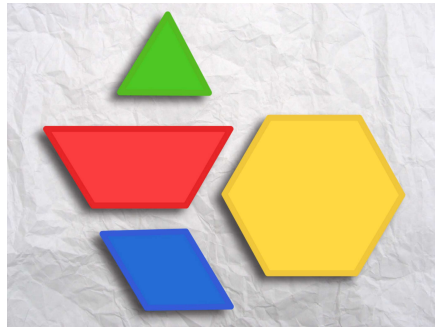
Pattern Blocks #1

You have these types of pattern blocks.

Use them to make a design that is half yellow.

Record your design.

Explain why it is half yellow.



What Triangle?

You measure the angles in a triangle.

One angle is twice as big as another.

What kind of triangle can it be?

What kind of triangle can't it be?

Focus: The sound of K spelled with -ck, -ic, and -x

Level 1	Level 2	Level 3
shock	nickel	comical
relax	frantic	classic
attic	ticket	annex
chicken	ransack	perplex
complex	freckle	cuckoo
pickle	limerick	authentic
panic	electric	interlocked
quick	hammock	hackneyed
magic	sceptic	wreckage
pocket	comic	mackerel
mimic	clinic	frenetic
fabric	Arctic	aerobic
traffic	metric	ruckus
stomach	scenic	exotic
attack	public	dyslexic
index	vortex	microscopic
buckle	phoenix	bureaucratic
plastic	reckless	catastrophic
topic	backpedalled	anaesthetic
reflex	ramshackle	taxonomy

ACTIVITY 4 KNOWING YOUR WORDS- INCREASING YOUR VOCABULARY

Which words in the lists mean?

1. Copy _____
2. Alphabetical list of names etc _____
3. Of or concerning the people _____
4. Whirlpool _____
5. Saltwater fish _____
6. Fast and energetic _____

ACTIVITY 5 ACADEMIC LANGUAGE PREDICT, COMPARE, CONTRAST

“Change your language and you change your thoughts.” —Karl Albrecht

Academic language is a meta-language that helps learners acquire the 50,000 words they are expected to have internalized by the end of high school and includes everything from illustration and chart literacy to speaking, grammar, and genres within fields.

What do the words predict, compare and contrast mean? Investigate these words.

- Write their definitions.
- Draw pictures to illustrate what they mean.
- Use these three words accurately in sentences.

Definition	Illustration	Sentence
<i>Predict:</i>		
<i>Compare:</i>		
<i>Contrast:</i>		

ACTIVITY 6 PARTS OF SPEECH

Look at your list words and put them in groups of verbs, nouns and adjectives.

Do any of them fit into two categories? _____

[illegible]

Understanding the Story

Chapter 29-32

Multiple Choice - Answer A, B, C or D.

1. Why does Zero dig part of Stanley's hole each day?

- (a) Stanley needs to rest.
- (b) Stanley thinks he is better than Zero.
- (c) Zero is the best digger.
- (d) Zero likes digging holes.

Answer: ?

2. How did Kate Barlow die?

- (a) She was shot.
- (b) She drowned in the lake.
- (c) She was bitten by a lizard.
- (d) She was bitten by a rattlesnake.

Answer: ?

Short Answer

3. Why does Zero hit Mr. Pendanski with a shovel in Chapter 30?

Type here

Long Answer

4. After Sam fixed up the schoolhouse, why did the townspeople destroy it?

Type here

At the end of this section, Stanley is running away to look for Zero. What do you think might happen next?


Type here

Yes, you need to complete this.

A Little Extra!


Problem Solving

An important part of any story is the problem which the main character faces. Write down the main problem faced in *Holes* below, then brainstorm some possible solutions to the problem.



Solution Idea 1

Type here




Solution Idea 2

Type here


The Main Problem of the Story

Type here



Solution Idea 3

Type here



Solution Idea 4

Type here

Name: _____

HOLES

Quiz: Chapter 29-32

1. What instructions does the Warden give the counselors if Zero tries to return for water?
2. Why does the Warden want all of Zero's records erased? What is Mr Pendanski's reaction?
3. How does the arrival of Twitch motivate Stanley's decision at the end of Chapter 32?

Now complete the Google Form for chapters
29-32.

convert these decimals to fractions.

- Leave your fraction answers as a decimal fraction with the denominator as a power of 10, you do not need to simplify your fraction.
- If the decimal is greater than one, leave your answer as a mixed fraction.

1) $0.6 =$

13) $0.34 =$

25) $1.8 =$

2) $0.3 =$

14) $0.2 =$

26) $3.4 =$

3) $0.1 =$

15) $0.81 =$

27) $2.63 =$

4) $0.9 =$

16) $0.7 =$

28) $9.6 =$

5) $0.8 =$

17) $0.325 =$

29) $4.39 =$

6) $0.27 =$

18) $0.289 =$

30) $7.28 =$

7) $0.58 =$

19) $0.452 =$

31) $0.375 =$

8) $0.81 =$

20) $0.013 =$

32) $6.41 =$

9) $0.43 =$

21) $0.67 =$

33) $1.372 =$

10) $0.92 =$

22) $0.29 =$

34) $5.391 =$

11) $0.78 =$

23) $0.316 =$

35) $8.29 =$