

## WARRAWEE PS: Year 5 Term 4 Week 2 - Home Learning Program




- The **MUST DO** activities are the ones you *must* complete.
- The **SHOULD DO** ones are for those who are able to continue
- The **CAN DO** activities are for fast finishers.

Your goal is to do approximately 3 hours of work each day. Work with a ☆ will be marked with feedback.

### Weekly success criteria:

1. I can write a free verse poem, and experiment with similes and alliteration.
2. I can conduct a chance experiment and write simple probabilities as fractions.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>ENGLISH:</b></p> <p><b>MUST DO</b> ☆ <b>Reading</b> <i>Novel Study</i> Begin reading Holes chapters 29–32. Complete the activities found on Monday’s Novel Study Google Slides.</p> <p><b>SHOULD DO</b> <b>Spelling</b> Complete activities 1–3 on the spelling Week 3 Term 4 worksheet.</p> <p><b>CAN DO</b> <b>Writing</b> <i>Pobble 365</i> Open the Pobble 365 Google Slides and complete all the activities.</p>	<p><b>ENGLISH:</b></p> <p><b>MUST DO</b> Read Chapters 29–32 of Holes.</p> <p><b>MUST DO</b> ☆ <b>Writing</b> Practise writing descriptively by thinking about our five senses. Use the pictures to write a descriptive paragraph.</p> <p><b>SHOULD DO</b> <b>Reading</b> Log into English Stars and complete the reading comprehension activity in module 9.4 Poems, Poems, Everywhere.</p> <p><b>CAN DO</b></p>	<p><b>ENGLISH:</b></p> <p><b>MUST DO</b> Read Chapters 29–32 of Holes.</p> <p><b>MUST DO</b> <b>Writing</b> Write a descriptive piece for the image you have been given today. Practise thinking about your five senses again.</p> <p><b>SHOULD DO</b> ☆ <b>Speaking</b> Film yourself doing an impromptu speech for 1 minute. Choose one of these topics:</p> <ul style="list-style-type: none"> <li>• My best invention is...</li> <li>• If I were a character in a book, I would be...</li> </ul>	<p><b>ENGLISH:</b></p> <p><b>MUST DO</b> Read Chapters 29–32 of Holes.</p> <p><b>MUST DO</b> <b>Spelling</b> Complete activities 4–6 on the spelling Week 3 Term 4 worksheet.</p> <p><b>SHOULD DO</b> <b>Grammar</b> Log into English Stars and read through the slides in module 9.7 to learn about personification. Then complete the activities.</p> <p><b>CAN DO</b> <b>Writing</b> Alliteration is when you start words with the same</p>	<p><b>ENGLISH:</b></p> <p><b>MUST DO</b> ☆ <b>Reading</b> <i>Novel Study</i> Continue/ finish reading chapters 29–32. Complete the activities found on Friday’s Novel Study Google Slides then test your knowledge with the chapter 29–32 Google Form quiz.</p> <p><b>SHOULD DO</b> <b>Listening</b> <i>Comprehend stories behind the news and take notes related to one story.</i> Watch Episode 29 of BTN Classroom. Complete the quiz by going to the quiz section and answering questions about</p>

	<p>These include story starter, question time, sick sentences, grammar/punctuation and perfect picture.</p> 	<p><b>Vocabulary</b> Read the short poem The Path. Then, complete the activity sheet. It focuses on metaphors.</p>	<ul style="list-style-type: none"> <li>• If I were in charge, the rules I would make would be...</li> </ul> <p>Can you focus on expression again? When we do a speech, we want to speak a bit more dramatically than we would if we were just having a conversation.</p> <p><b>CAN DO</b> <b>Editing task</b> Work through the Editing Task Google Slides. In this task you will be shown two short passages. You will need to find the mistakes and rewrite the passages correctly.</p>	<p>consonant sound. It stands out when you read, and can also create a certain kind of vibe! Can you write some alliteration sentences?</p>	<p>today's episode.</p> <p><b>CAN DO</b> Write a letter to your teacher, or just for yourself. Write down:</p> <ul style="list-style-type: none"> <li>• Things you're excited about as we go back to school</li> <li>• Things you are nervous about</li> <li>• How has lockdown been?</li> <li>• Have there been some good things about lockdown? Are there things you will miss?</li> <li>• Anything you think you'd like to focus on or to practise when we return.</li> </ul>
<b>Break</b>					
<p><b>Middle</b></p>	<p><b><u>MATHS:</u></b></p> <p><b>MUST DO</b> <b>Triangles</b> Draw and label the 3 different types of triangle – can you remember which one is which? (Hint: Right-angled is NOT a type of triangle – it is a feature of some triangles, but not a type).</p> <p>Watch this video if you need to revise: <a href="#">Classifying triangles by the measure of their sides - YouTube</a></p> <p>Practise identifying</p>	<p><b><u>MATHS:</u></b></p> <p><b>MUST DO</b> ☆ <b>Quadrilaterals</b> Draw and label as many quadrilaterals as you can. There are 2 important things to remember here:</p> <ol style="list-style-type: none"> <li>1. Rotating a shape doesn't change the type of shape</li> <li>2. Diamond is not a mathematical term – none of your shapes should be labelled as a diamond (it may look like a diamond, but it has other mathematical names)</li> </ol> <p>Watch this video if you</p>	<p><b><u>MATHS:</u></b></p> <p><b>MUST DO</b> ☆ Rounding decimals Watch this video: <a href="#">Worked example: Rounding decimals to nearest tenth (video)   Khan Academy</a> Complete these practise activities to check your understanding: <a href="#">Round decimals (practice)   Khan Academy</a> And <a href="#">Round decimals challenge (practice)   Khan Academy</a></p> <p>Then show your understanding by</p>	<p><b><u>MATHS:</u></b></p> <p><b>MUST DO</b> ☆ Multiplication and division of decimals by 10, 100 and 1000. Watch this video: <a href="#">Multiplying and dividing decimals by 10, 100, 1000 (video)   Khan Academy</a> Complete the practise activity to check your understanding: <a href="https://www.khanacademy.org/math/cc-fifth-grade-math/powers-of-ten/im-p-multiplying-and-dividing-decimals-by-10-100-and-1000/e/mult-div-decimals-by-10-100-1000">https://www.khanacademy.org/math/cc-fifth-grade-math/powers-of-ten/im-p-multiplying-and-dividing-decimals-by-10-100-and-1000/e/mult-div-decimals-by-10-100-1000</a></p>	<p><b><u>MATHS:</u></b></p> <p><b>MUST DO</b> ☆ Matching Decimals and Fractions Watch these videos: <a href="#">Rewriting decimals as fractions: 0.8 (video)   Khan Academy</a>  <a href="#">Rewriting decimals as fractions: 0.15 (video)   Khan Academy</a></p> <p>Complete this practise activity to check your understanding: * <a href="#">Write decimals as fractions (practice)   Khan Academy</a></p>

	<p>triangles using this live worksheet:</p> <p><a href="#">Classifying triangles worksheets worksheet (liveworksheets.com)</a></p> <p><b>SHOULD DO</b> Go to Number of the Day and complete the activity and check your answers. <a href="#">Number of the Day - MathsStarters</a></p> <p>Then practise your most difficult times table and test yourself here:</p> <p><a href="#">Online Times Tables Tests - TimesTables.me.uk</a></p> <p>Let your teacher know which times table you practised and what your score was. For a challenge - see how fast you can do it while still getting them correct!</p> <p><b>CAN DO</b> Do some tasks on Mathletics.</p>	<p>need to revise: <a href="#">Quadrilaterals (by Math Antics) - YouTube</a> (This video does not include kites, which have 2 adjacent pairs of equal sides)</p> <p>Practise identifying quadrilaterals using this live worksheet: <a href="#">Classifying quadrilaterals activity (liveworksheets.com)</a></p> <p>Then complete the worksheet (2 pages) on polygons. Mark your work using the answers provided before submitting.</p> <p><b>SHOULD DO</b> Revise rounding decimals using a number line Watch this video: <a href="#">Rounding decimals on the number line (video)   Khan Academy</a> Then complete the practice task: <a href="#">Round decimals using a number line (practice)   Khan Academy</a></p> <p><b>CAN DO</b> Do some tasks on Mathletics.</p>	<p>completing the worksheets.</p> <p><b>SHOULD DO</b> Create a tessellating pattern using only triangles and quadrilaterals. Identify the shapes you have used.</p> <p><b>CAN DO</b> Do some tasks on Mathletics.</p>	<p><b>SHOULD DO</b> Complete the Pattern block Problem Solving task - you can do this on paper. Send a photo to your teacher (don't forget to answer the question too!)</p> <p>Extension: Complete the Triangle Problem Solving task. Send a picture of your working out and solutions to your teacher.</p> <p><b>CAN DO</b> Do some tasks on Mathletics.</p>	<p>Then complete the worksheet to show your understanding. Mark your work before submitting to your teacher.</p> <p><b>SHOULD DO</b> Go to Number of the Day and complete the activity and check your answers. <a href="#">Number of the Day - MathsStarters</a></p> <p>Then practise your most difficult times table and test yourself here: <a href="#">Online Times Tables Tests - TimesTables.me.uk</a></p> <p>Let your teacher know which times table you practised and what your score was. For a challenge - see how fast you can do it while still getting them correct!</p> <p><b>SPORT</b></p> <p><b>MUST DO</b> Join the sport unit in some great dancing by clicking into: <a href="https://vimeo.com/443892706">https://vimeo.com/443892706</a></p> <p><b>OR</b></p> <p>Do a gymnastics lesson 'Strength and Partner Workout' session with SISA using this vimeo: <a href="https://video.link/w/mpxEc">https://video.link/w/mpxEc</a></p>
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<b>Break</b>					
<b>Afternoon</b>	<p><b>CREATIVE ARTS</b> <b>Visual Arts - MUST DO</b></p> <p><b>Digital Photography</b> This afternoon we will be exploring our photography skills with a Scavenger Hunt. You will need to watch the video and then look at the list of items to find.</p> <p>Present your photos in a Google Slide presentation.</p>	<p><b>HISTORY</b> <b>MUST DO</b> ☆</p> <p>Long Term Impacts of the Gold Rush.</p> <p>Watch the video about the impacts of the Gold Rush on Australia.</p> <p><a href="https://online.clickview.com.au/libraries/series/27043160/miniclips-the-gold-rush/videos/19102566/long-term-impacts">https://online.clickview.com.au/libraries/series/27043160/miniclips-the-gold-rush/videos/19102566/long-term-impacts</a></p> <p>You will need your Student Login and password.</p> <p>Then complete the Teacher Made worksheet assigned by your</p>	<p><b>LIBRARY</b> (<i>Task will be found in the LIBRARY folder</i>)</p> <p>Listen to the text <a href="#">The Night We Made the Flag.webm</a></p> <p>Write a short summary of the text.</p> <p>Complete the worksheet on note taking.</p>	<p><b>PDHPE</b> <i>Be aware of safety around water in your home, at the pool or at the beach.</i></p> <p>Watch the water safety video, learn some tips and complete the cartoon sheets. Maybe teach someone else in your family some tips. <a href="https://www.youtube.com/watch?v=iNO18rEMR1o">https://www.youtube.com/watch?v=iNO18rEMR1o</a></p>	<p><b>Google Classroom closed</b></p> <p><b>Have a great weekend and see you all on Monday at School! :)</b></p>

		classroom teacher in your Google Classroom.			
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